

DEPARTMENT OF THE ARMY  
U.S. Army Medical Department Center and School  
2250 Stanley Road  
Fort Sam Houston, Texas 78234-6130

Memorandum  
Number 351-3

27 March 1997

Schools  
TOTAL ARMY SCHOOL SYSTEM (TASS)

1. **PURPOSE.** To provide information and establish procedures and responsibilities for implementation of the Total Army School System (TASS) within the U.S. Army Medical Department Center and School (AMEDDC&S). This publication applies to all AMEDDC&S activities having a role in the development and conduct of education and training programs for all components within the Army Medical Department (AMEDD).

2. **GENERAL.** The TASS is a composite school system comprised of fully accredited and integrated Army National Guard (ARNG), U.S. Army Reserve (USAR), and Active Component (AC) institutional training systems that provide one training standard for soldiers comprising all three components of the Total Army. The goal is to leverage AC/Reserve Component (RC) infrastructure for efficient institutional training that promotes institutional accreditation, instructor certification, training standards, resource efficiencies, and sustains relevance and excellence in training and leader development. The TASS is organized under the regional schools concept with the continental United States being divided into seven geographic regions. Each region includes six training brigades which oversee instruction in Leadership, Officer Development, Health Services, Combat Arms, Combat Support, and Combat Service Support. Below the brigade level are TASS training battalions aligned with the functional proponent for a specific career management field. The AMEDDC&S serves as the functional proponent for Health Services and maintains oversight responsibility for medical institutional training across all components. This publication delineates specific TASS responsibilities of AMEDDC&S elements in fulfilling proponent school TASS requirements in the areas of standardized courseware development, instructor certification, and training battalion accreditation.

3. REFERENCES

a. U.S. Army Training and Doctrine Command (TRADOC)  
Regulation 350-70, Training Development Management, Processes,  
and Products.

b. TRADOC Regulation 351-18 (Draft), Total Army School System (TASS).

c. AMEDDC&S Regulation 350-7, Evaluation and Quality Assurance Program.

4. RESPONSIBILITIES.

a. Commander, AMEDDC&S.

(1) Serves as the AMEDD executive agent for TASS medical training and has total medical training program oversight responsibility.

(2) Is the designated Army proponent for medical doctrine and training.

(3) Ensures institutionalization and implementation of within the AMEDD.

(4) Accredits TASS School Training Battalions within the TASS Regional Health Services Brigades.

(5) Resolves all disputes concerning accreditation evaluations and reports.

b. Commandant/Dean, Academy of Health Sciences (AHS).

(1) Oversees and provides policy, plans, programs, and guidance for instructor certification, training program development and implementation, and evaluation and standardization of medical education and training programs.

(2) Verifies and certifies the qualifications of accreditation evaluators.

c. Training Development Integration Office (TDIO), AHS.

(1) Serves as the AMEDDC&S action agency for coordinating implementing the AMEDD TASS program.

(2) Monitors the identification, implementation, and quality assurance (QA) of TASS medical training requirements, training strategies, and training programs and products development.

(3) Serves as AMEDD liaison to the Army training community for TASS to ensure the total training program provides for medical readiness.

(4) Provides informed advice and guidance to the Dean and the Commander, AMEDDC&S.

(5) Receives and recommends policy and doctrine changes

6) Monitors key TASS status indicators.

(7) Coordinates Title XI temporary duty (TDY) travel dollars with TRADOC.

d. Department of Academic Support (DAS)

(1) Stocks, distributes, and manages Total Army Training System (TATS) courseware for AMEDD training programs.

(2) Provides assistance visits to school training battalions

(3) Evaluates and recommends accreditation of functionally aligned TASS training battalions to standard.

(4) Establishes and maintains a database for significant TASS indicators (i.e., Army Training Requirements and Resourcing System [ATRRS] implementation, Title XI fielding, accreditation to include TATS courseware, instructor certification, and TDA fill) and for tracking training issues.

(5) Prepares and distributes reports on TASS institutional training trends and findings.

(6) Serves as the "clearing house" and maintains records of instructor certification.

(7) Serves as the repository for TASS courseware accreditation, assistance visit reports, etc.

(8) Participates in the AC/RC Structure Manning Decision Review process.

(9) Provides instructor training assistance to potential TASS training battalion instructors.

(10) Finalizes student academic records and issues AHS diploma of accredited courses upon successful completion of training.

(11) Directs and approves Title XI TDY travel for evaluators.

e. Department of Training Support (DTS),

(1) Provides training development support to AHS teaching departments

(2) Produces AMEDD training products in support of TASS

(3) Provides assistance in the development of camera-ready materials and videotapes for departments, converts material to electronic media, and reviews and updates Army Correspondence Course Program (ACCP) courses to support the TASS program.

(4) Directs and approves Title XI TDY travel for training developers

f. AMEDDC&S RC Advisors

Provide for and represent the RC perspective

(2) Identify issues requiring resolution at AMEDDC&S command level.

Advise command group on RC TASS-related issues

g. AHS Teaching Departments, 232d Medical Battalion, AMEDD Noncommissioned Officers (NCO) Academy, AMEDDC&S.

(1) Serve as subject-matter experts and overall training proponents for all three AMEDD components (AC/AR/NG).

(2) Develop instructor certification requirements unique to proponent courses.

(3) Review the initial submission of instructor credentials to certify TASS instructors and, at a minimum, every 3 years thereafter for certification.

(4) Provide subject-matter expertise to TASS school battalions as required within time and resource constraints

(5) Develop TATS courseware for proponent courses and revise courses as needed.

(6) Ensure TATS courseware is standardized, relevant, and current.

(7) Establish course requirements for TASS training and monitor TASS training battalion teaching sites as necessary.

5. TITLE XI PROGRAM.

a. Overview. The TASS is supported nationwide by AC soldiers assigned throughout TASS activities under the Title XI Program, a congressional mandate to provide AC support specifically to the RC. Congress is funding Title XI assets for the specific purpose of increasing the readiness of the RC to enhance the effectiveness of the Total Army. The Headquarters, TRADOC has responsibility for the overall supervision and assignment of the 415 Title XI personnel allocated to support TASS.

b. General Guidance.

(1) Title XI personnel assigned to TASS provide support to Total Army Individual Training missions and work solely on individual training programs and products that are Total Army specific (all components).

(2) Administrator or instructor duties such as day-to-day unit administration, supply and training, and training development duties supporting only AC training do not meet the provisions of the congressional mandate.

c. Title XI personnel at AMEDDC&S. The AMEDDC&S Title XI personnel will be utilized to accomplish training development, accreditation and standardization, and instructor certification within TASS in support of RC training. Of the four TRADOC Title XI personnel allocated to the AMEDDC&S, two (an Army Nurse Corps Officer and a 91B NCO) are assigned as evaluators within the DAS and two (a 76J NCO and 91C NCO) are assigned as training developers within the DTS. Title XI soldiers assigned to the AMEDDC&S have the following responsibilities/duties:

Evaluation/Accreditation.

(a) Establishes and maintains a working relationship with the functionally aligned regional school training battalions and the TRADOC Regional Coordinating Element.

(b) Coordinates and conducts assessment and accreditation of training battalions.

(c) Assists with ATRRS interface.

(d) Receives requests for policy and doctrine changes from training battalions.

(e) Informs TDIO of TASS training battalion issues.

Training Development

(a) Coordinates and assists with the development of TATS Courseware.

(b) Coordinates training development issues with TASS school battalions.

(c) Provides responses to questions and requests from TASS training battalions.

(d) Receives requests for policy and doctrine changes from training battalions.

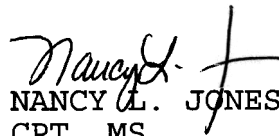
(e) Keeps TDIO and DAS informed on TASS school battalion issues.

(f) Reviews requests for waivers to established QA requirements

(MCCS-HI)

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